BEST PRACTICES

- 1. Title of the practices : Financial aid to the economically backward student by we help society of the college.
- 1. Objective : It has been obtained from the profile students joining various courses of the college that there are many students coming from the rural areas with low economic background. Their parents are unable to provide them a sustained financial support. So the noble objectives of the practice are:-
- To support financially the deserving poor students without any discrimination of caste gender or creed.
- To inculate the values of generosity and a sense of social responsibility among the students. The expected outcome is that the students should be able to complete their with good marks.
- 1. The Context : The noble objective had its challenging troubles in its designing and implementation.
- Pooling up of the required resources was a tough task.
- After meet with all concerned the college setup a registered society "WE HELP" on the campus for voluntary donations by teaching staff. The college struggled a lot in deciding the eligibility criteria for the aid.
- After comprehensive deliberations with teachers iti was decided to extend the benefit to all the poor students who do not have the advantage of govt. or endowment scholarship without any discrimination of caste creed or gender.
- Verification of the financial backwardness of the aspirants was yet another challenge.
- 1. The Practice : In the institution there has been a long history of frequent droughts and famines. Which have ravaged the rural life throwing the people into miserable condition of object poverty, illiteracy and ill health.

In a situation of such dire poverty, whatever meager resources available are used primarily to make both ends meet. So, sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas. In the context of higher education demanding higher amounts of money. Though sometimes, they do venture to admit their children to college in the town, they are unable to give sustained financial support throughout the course of study because agriculture is not a source of assured income. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies.

- 1. Obstacles faced and strategies adopted to overcome them : In the beginning of designing the best practice, some group of the students opposed the idea that the welfare scholarship holders too should be given the opportunity.
- 2. Impact of the practice : Some group of the students also expressed growing apprehension that the funds collected for the purpose would be misused as a result most of the staff did not come forward to contribute to the fond.
- 3. Resource required : The College had to overcome the alumni in favor of instituting the "WE HELP" society to encourage more students to develop a keen spirit of competition to source the endowment scholarships.

1. About the institution : The principal, APSGMNS Govt. P.G.College, Kawardha

Dist. Kabirdham

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Website :

BEST PRACTICE – II

- 1. Title of the practice : Extension activities.
- 2. Objective : The College provides ample opportunities for students.
- To directly help the community by the activities of NCC, NSS, Science Club etc.
- To create awareness about matters like child labour, deseases, child marriage, importance of health and hygiene etc.
- To encourage students to participate in such activities which helps in their overall development of personality and skill.
- To provide opportunities for students and community members to grow.
- To generate scientific temper and social responsibility among students.
- 1. The Context : The remarkable shift in the job market has brought pressure and responsibility right to the steps of the educational institutions. It is well understood that extension activities should be part of any teaching programme and that it is the skills that make the students employable besides the acquisition of the degrees. It is with this in mind that the initiative was taken up and the activities aims to impart soft skills including communication skills presentation skills personality skill and job skills to help students to remove mental blocks and genral scientific temper and social responsibilities.
- 2. The Practice : the In-charge professor voluntarily conduct extension activities and provide training to students and equip them with a set of skills necessary to compete in the job market.

The profession incharge from the various units i.e. NCC, NSS and science club designer the proforma and the proforma will be held with the help of teachers from all faculties.

The detail of the programme which were conducted are provided here under NCC. Various candets participated in national/state/ (52 cadets) campus level

- Swakshata Abhiyan on 2nd October
- Participated in blood donation camp
- Participated in sveep programme.
- International AIDS day celebrated.
- NCC Day, World Water Days were celebrated participated in March past (Dist. Level pared) and got first prize.
- Appeared in NCC B Certificate & C Certificate exams 38 C.G. Batalian Anjora Rajnandgaon were trained. NSS- Male and Female unit both are active and their programme co-coordinator organized various activities.
- Plantation programme was organized.
- Swakshata Abhiyan was organized.
- In SVEEP Programme volunteers participated in various activities and got 1st 2nd prizes.
- Blood donation camp was organized in district hospital and students donated blood.

- 7 Days camp was organized in Naudeeh village were volunteers awared villagers about Swakshat Abhiyan, Diseases, Child Marriage importance of health and hygiene.
- One day district level camp organized in Bhoramdev Mandir area.
- The professor incharge encourage all the students to participate in various activities to develop their scientific terme.
- One day study tour was organized for P.G. students too.
- ICT based presentation was organized to enhance their presentation skill.
- Scientific rangoli competition was organized.
- 1. Obstacles faced and strategies adopted to overcome them : In the beginning of designing the extension activities some group of the student opposed the idea of science club that only the science background students should be benefited during organization of NSS camp the sarpanch of the village opposed due to unawareness but after the performance of our volunteers he was very glad and appreciated the whole camp activities and awarded by the prize. Some student not take in interest in NCC Unit because of fear of hard work and sunday pared.
- 2. Impact of the Practice : The impact of the programme is immense. The confidence among the students of the extension activities is worth mentioning. A large number of students intend to join the activities and want to get the benefit of this voluntary initiative from the professors.
- 3. Resource required : For NCC pared trainer, rural/urban regions for NCC Camp organized. For NSS resource person, collaboration with village head quarter for science club activities collaboration with other institution.
- 4. About the institution : The principal, APSGMNS Govt. P.G.College, Kawardha

Dist. Kabirdham

email Id- govtpgcollege.kawardha@gmail.com

Website :



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//प्रेस-विज्ञप्ति// वही हेल्प सोसायटी द्वारा तीन विकलांग छात्रों का सहयोग

"की हेल्प सोसायटी" शासकीय आवार्य पंथ श्री मृत्य पुनि नाम साहब शासकीय रनातकोलर महाविद्यालय, कवर्धा में गहिल नियमित प्राज्यापको / सहायक प्राज्यापको द्वारा निर्मित एवं पंजीकृत संरथा है । जिसका उददेश्य महाविद्यालय के स्टॉफ एवं प्राज-छात्राओं की आवश्यकतानुसार सहयोग करना है । संख्या के सदस्यों द्वारा प्रति माह अपना अंशदान किया जाता है। इसी तारतम्य में आज दिनौंक 08.01.2016 की महाविद्यालय के तीन जरूरतमंद विकलांग छात्र-छात्राओं (किशन भारती, ममता भारती एवं विनोव कुमार सिल्हा) को उनके परीक्षा कीस की राशि जमा करने हेतु प्रत्येक की 1200 / – का सहयोग संख्या द्वारा प्रदान किया गया । महाविद्यालय के प्रायार्य डॉ.वी.एस. घोहान ने इस अवसर पर कहा कि **"व्ही हेल्प सोसायटी**" द्वारा आने वाले समय में भी इसी प्रकार का सहयोग प्रदान किया जायेगा । इस अवसर पर **"व्ही हेल्प सोसायटी**" क पदाधिकारी एवं संदर्श्य श्री डी.आर.शणा सहायक प्राध्यापक (इतिहास), डॉ.वी.क.सोन्वेर साहायक प्राध्यापक (मनोविज्ञान) श्रीमती ऋथा मिश्रा सहायक प्राध्यापक (माईक्राबॉयालॉर्ज)). डॉ.सुषमा मिश्रा सहायक प्राध्यापक (अंग्रेजी), श्रीमती श्वता जायसवाल सडायक प्राध्यापक (भोतिकी), श्री एस.क.मेहर सहायक प्राध्यापक (गणित), श्री एस.क.कश्यप सहायक प्राध्यापक (सूचना प्रोदानिकी) की उपरिक्षति में सहयोग शाशि प्रदान की गई ।

प्राचार्य,

शासकीय रनातकोत्तार महाविद्यालय, कर्ज्या जिला–कवीर्य्याम (छ.ग.)

The the restate senere pristly िक्या मंदीसा फार्स हेंद्रक में संहथोंग छंटने हेए। - 2012ale ट्यान्य किर्ड हो के रामेंद्र दिंह रहे कि ताकी Ed. ent stantad that the BA. I HEND BT भियास दाम दी की ज्या ' के उस. 1 फेटबा की जियास देवा है ! की ज्या मेरा गरिफ स्थिती जिंदत ही स्वराह्त है ! के जिया मेरा गरिफ स्थिती जादत ही स्वराह्त है ! के जियास हो गरा है ! स्वर्ग के दिन से गरा के कि स्था के की क्या हो स्टर्ग के स्टिब 1200 से जियस की क्या करे ! Real mol and the state of the set Mo. 7748824489



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शासकीय आचार्य पंच श्री गुन्ध मुनि नाम साहव शासकीय स्नातकोत्तर महाविद्यालय, कवधा में गठित की हेल्प सोसायटी ने महाविद्यालय के तोन जरूरतमंद विकलांग विद्यार्थी किशन भारती, ममता भारती एव विनोद कुमार सिन्हा को उनके परीक्षा फौस की राशि जमा करने के लिए प्रत्येक की 1200 रूपए का सहयोग प्रधान किया। महाविद्यालय के प्राचार्य डॉ. बीएस चौहान ने इस अवसर पर कहा कि की हेल्प सोसायटी हारा आने वाले समय में भी इसी प्रकार का सहयोग प्रदान किया जायेगा। इस अवसर पर व्ही

सदस्य डीआर राणा, सहायक प्राध्यापक, डॉ. चीके सानबेर सहायक प्राध्यापक, श्रीमती ऋचा मिश्रा सहायक प्राच्यापक, डॉ.सम्पमा मिश्रा सहायक प्राच्यापक, झीमती श्वेता जायसवाल सहायक प्राध्यापक, एसके मेहर सहायक प्राध्यापक, एसके केश्यप सहायक प्राच्यापक उपरिश्वत थे। यहां बताना लाजमी होगा कि खी हेल्प सोसायटी नियमित प्राध्यापको/सहायक प्राध्यापकों हारा निर्मित एवं पंजीकृत संस्था है। जिसका ' उद्देश्य महाविद्यालय के स्टॉफ एवं छात्र-छात्राओं को आवश्यकतानुसार सहयोग प्रदान करना है। संस्था के सदस्यों हारा पति माह अपना

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आयाम पंथ भी भू. मु. म. शासहीप लाम में निणकेन महाविद्यालय मवर्धा, जिला-अब्बीर धाम में निणकेन पा० सराण्याण द्वारा गतिल 'बी हेल्प सोसायरी" डारा दिनांड 08/12/2015 को लीग खत्रों डो 120/ प्रतेड सहमोग राशि प्राज की गई।

त्रति, मानार्य आ, स्नातकोलर महाविद्यालय स्टब्ही बियम :_ ही भी हा शारनाउ ही दूसरी किस्त की सदि। आह करने हेनु आवेदन फला मरोदय जी, विनम्न निवेदन है कि मैं विनोद कुमार सिन्हा मिला भी बलदाम किन्हा की रूम सी-हिलेपकांटर डी सीट गा जनापाना गणाटा भा रेने जानवुद्धानुमाद्य झातापू ठा छात्र हूँ। मेरी आर्थिक परेशामिनमों के च्यतते ट्रनार से मांगळर बी रूस सी दितीम कर्ष का परीक्षा फार्म भरा हूँ। महोदय जी ने निवेदन है। फि मेरी डी सी ए की ट्रेसरी किम्त राजि। भक्कडठ० (-बार हामर सामे) मेरी स्थित तथा विकलांग असहाय को मट्दे नाजर स्थलो हर यह राशि मांग करने की जसीम दया हो ! ताकि में आगे की पटाई चिन्ता मुक्त होकर कर सई किसोट जनाः स्लिन्हा we field সাহা विनोद कुभार सिन्हा पिल भी चलदाऊ सिन्हा आम - रवपरी जो चचेडी दिनांक ज्डान्ड रिगाई महाबिद्यालय - यी कॉलेज कवर्ष मो. 8964 924640